# Plat Douet School Friday 17<sup>th</sup> January 2025

#### Year 5 Spring 2025 Term Newsletter

# Dear Parents/Carers,

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Welcome to the Spring Term! We hope you all had a lovely Christmas!

**English:** This year we will cover the English Curriculum objectives through reading a range of different texts. These texts will consist of a range of different genres, including fiction, non-fiction and poetry. The children will produce writing linked to each text, carefully covering the grammar, composition and transcription objectives for Year 5.

The texts the children will focus on this term are: Survivors, Hidden Figures and Stars with Flaming Tails.

<u>Vocabulary/Grammar to be learnt</u>: Expanded noun phrases, relative clauses, parenthesis, prefixes and suffixes, cohesion. commas and hyphens, figurative language, formal writing, subjunctive form, modal verbs, synonym, proof-read, editing, composition, biography, recount, report.

**<u>Reading</u>**: One of our most important aims is to help the children to become confident readers who will choose reading as an enjoyable activity. The children will read a wide range of fiction, non-fiction, poetry and plays throughout the course of the term. They will also explore the meaning of new words in different contexts, draw inferences about different characters, predict what might happen next in a text, discuss and summarise their understanding of what they have read, and consider the impact of specific words on the reader.

Children should be reading a text for at least twenty minutes every day. This can be completed with an adult or independently. Children can borrow books from the Class Library. They can be changed as soon as they are finished. Levels of books children have at home can be checked on <u>arbookfind.com</u> - the level is listed under 'B.L' and will be a decimal number.

<u>Handwriting</u>: When appropriate, all children will be using handwriting pens. Children will carry out weekly handwriting lessons to support with their writing. Please encourage your child to practice their handwriting at home  $\bigcirc$ 

<u>Mathematics</u>: For each strand of mathematics, children will be given a range of opportunities to develop their fluency, reasoning and problem-solving skills. The expectation for homework will be that all children practice times tables for 10 minutes, 2 times per week. This can be on Times Tables Rockstars, Hit the Button or any other games or activities that work for your child. This should then be recorded within their homework diary. We also encourage that children do regular number bond and telling the time practice at home to support their learning in school.

This term the children will be focusing on the units:

- Multiplication and division
- Perimeter and area
- Fractions and decimals
- Angles

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<u>Vocabulary to be learnt</u>: multiplication, division, lots of, groups, grouped, shared, interval, fraction, equivalent, decimal, percentage, perimeter, area, translation, reflection, quadrant, angles, acute angle, obtuse angle, reflex angle, right angle, protractor.

<u>Science</u>: In Science this term, we will be firstly looking at Forces, before moving onto looking at Space after February half term. The children will have the opportunity to investigate these different concepts through a variety of practical, and interactive, activities.

<u>Vocabulary to be learnt</u>: water resistance, friction, pull, push, force, gravity, air resistance, levers, pulleys, gears, Earth, Sun, moon, rotation, planets.

<u>History Topic - Victorians</u>: This topic will run throughout the whole of the Spring term. We will begin by learning about the Victorians, and the location of the Victorian period in relation to other significant historic events. The children will address and devise historically valid questions about change, considering social change, trade unions, child labour and changes to education during this time period. The children will specifically look into the life of a child during the Victorian period. We will be having a Victorian Day and will let you know the information on this shortly. On this day the children can dress up as a Victorian child and they will experience a school day of a Victorian child.

We will be doing a Victorian Day on Friday 28th February - ALL DAY

<u>Vocabulary to be learnt</u>: Queen Victoria, William IV, People's Charter, social and political reform, factories, mills, sweatshops, terraced housing, steam train/power, trade unions, canals, machinery, coal, steel. mass production, wealth, houses, towns, slate, chalk, cane, dunce's hat, marbles, hoops, 3 r's, pen and ink, pinny/shorts & cap.

<u>Jersey French/French</u>: All classes will be taught French by Mrs Morrison. The school uses the Salut Jersey Programme. Weekly lessons for Jersey French will also be taught by Mrs Sargent.

<u>Art:</u> In Art during the Spring Term, Year 5 will be looking at the skill of perspective drawing, before completing an Artist study on Hokusai.

# <u>P.E:</u>

Lessons are as follows: 5W - Tuesday and Wedn

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The children will now have a daily active break (15 minutes) with their class teacher on non PE days to ensure we are encouraging the children to keep moving and stay healthy!

As part of the PE curriculum this term, the children will be being taught Handball (Attacking Defending Dribbling & Match Play) and Tag Rugby (basic rules, attacking & defending principles and match play).

It is essential that you make sure that your child comes to school wearing their school track suit (or plain blue alternative) and not leggings. Please ensure that your child has a <u>NAMED</u> P.E

kit/tracksuit suitable for the weather as lessons may be outside. If your child is unable to take part in these lessons, please provide a note of explanation.

# Music:

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Year 5 will be singing and playing instruments this term. They will have an opportunity to play the clarinet.

### Computing:

Year 5 will be taking a look at functionals and conditionals in coding, databases, systems and searches. E-safety will also be a priority for us as the children spend more time using our class laptops to assist them with their learning.

### Snacks/Water

As we are a healthy school, we encourage children to bring in a healthy snack (such as fruit) for their break time snack. It is also particularly important that children bring in a named water bottle every day.

We please ask, for any birthday treats brought in to be pre-cut and individually wrapped. NUTS ARE TO BE AVOIDED AT ALL TIMES PLEASE DUE TO ALLERGIES.

# Uniform

Please be reminded that school shoes are essential on non-PE days and that children should only be wearing PE kits on their PE days. Jewellery and nail varnish should be removed prior to attending school. It is also useful FOR CHILDREN'S UNIFORM OR PE KIT TO BE NAMED. Long hair should also be tied up.

# Parent sharing lessons

This term, parent sharing sessions will focus on English. ☆ They will take place on the following dates: 5W - Wednesday 26th February 2024: 09.00 - 10.00am 5J - Wednesday 26th February 2024: 09.00-10.00am

#### The following members of staff will be supporting your child's learning whilst they are in Year 5:

Miss Williams and Mrs Johnson - Class Teachers ☆ Miss Allan - Student teacher currently based in Year 5W until the end of the Spring Term. Mr Newton and Mr Catney - P.E. Mrs Hopley - Art Mrs Arnett - Music 🔆 Mrs Morrison - French Mrs Sargent - Jersey French Teaching Assistants/Learning Support - Miss Evans

Emails: e.williams@platdouet.sch.je t.johnson@platdouet.sch.je

Many thanks for your on-going support,

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